

PROJECT 2024

May 10, 2024

Steering Committee

At its last meeting, members of the Committee spoke about what they learned from participating in Project 2024.

“I’m relatively new; I’ve been on campus for a year. The liberal arts are not just a model for learning but also for developing epistemological diversity, for seeing the world through others’ eyes. The Project 2024 deliberative process is a good example of that. The collegial way of talking is really valuable. It becomes exponentially more valuable as people navigate their lives.”
(Maria Sanchez, Political Science)

“Throughout Project 2024, I valued the opportunity to collaborate with students, faculty, and staff across the college. I also truly appreciated how the process brought out the value of connection and our sustained commitment to the liberal arts.”
(Marion Hourdequin, Philosophy)

“It’s great to be with other people talking about ideas. Great for my mental health. I enjoyed how democratic the process was. It included content experts but also people with a lot of great ideas. Everyone had an equal voice. There were multiple people and multiple tables.”
(Karen Kristoff, Enrollment)

“I’ve learned how beautiful it is to be in a space with students, staff, and faculty where you can create ideas. It has been such a unique experience to be in a ‘think tank’ room. I learned how much I didn’t know. And I also learned the importance of word choice.”
(Lily Byrne ’24)

“I learned how complex running a college is. I wish I didn’t know that. It’s safer in the classroom and lab. I learned about tuition dependency and about how much we rely on alumni. Project 2024 gave me a sense of the layers of challenges, including technology. And I saw something of the process of decision making and the toughness of the decisions themselves.”

(Darrell Killian, Molecular Biology)

“Taking action is different in a collaborative context. It’s more difficult to act when you’re called on to listen. Participating in Project 2024, I learned about collaboration in real time. And I’m an old lady. I’ve been around the block.”

(Lora Louise Broady ’83, Economics and Business)

“I realized how important connections were for staff, faculty, students, and alums. Connections can be important in every way.”

(Chris Gruschow ’26)

“I appreciated the chance to think with faculty and students as a staff member. It’s possible to work here and never be in touch with a faculty member or with students. That was really, really important. Project 2024 also showed me how important it is for the leadership of the college to make the direction of the college clearer.”

(Mark Lee, Communications)

“I saw that almost no one is here just to do a job. They’re here for the institution.”

(Doug Edlin, Political Science)

“I learned how challenging moving away from tradition is. I experienced great ideas, big ideas, crazy ideas and understood the need for these big, new ideas. Project 2024 showed me the ins and outs of decision making. It opened my eyes. . . I’ll be watching, looking. . .”

(Ashley Entwistle ’26)